

Dear parents and guardians of Year 4 students,

Your child is finishing primary school this coming summer. Some children will probably already have a very clear idea of which secondary school they would like to attend. Others will still be deciding which school is right for them together with you, their parents and guardians.

The first question is which type of school suits your child best. To help you answer this question, your primary school will offer you two personal meetings in Year 4. This leaflet is provided to give you further guidance. It contains information on the key features of the different types of secondary schools in the city of Osnabrück. This enables you to get an idea of which types of school gives children the best opportunities for development based on their individual skills and abilities.

This leaflet is intended to help you make this important decision for your child's future. Use it to help you find the best solution together with your child.

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[www.osnabrueck.de/  
schulanmeldung-  
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FUTURE  
SCHOOL



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49025 Osnabrück

Transitioning to  
secondary school  
in Osnabrück

## An overview of our schools

### City of Osnabrück secondary schools

#### High schools

**1 Friedensschule Osnabrück**  
Rolandsmauer 6, 49074 Osnabrück  
Tel. 0541 / 323 85 20 0  
[www.friedensschule-osnabrueck.de](http://www.friedensschule-osnabrueck.de)

**2 Oberschule am Sonnenhügel**  
Knollstraße 143, 49088 Osnabrück  
Tel. 0541 / 323 84 50 0  
[www.obs-sonnenhuegel.de](http://www.obs-sonnenhuegel.de)

**3 Bertha-von-Suttner-Oberschule Osnabrück**  
Gottlieb-Planck-Straße 3, 49080 Osnabrück  
Tel. 0541 / 323 84 20 0  
[www.bertha-von-suttner-oberschule.de](http://www.bertha-von-suttner-oberschule.de)

**4 Erich-Maria-Remarque-Schule**  
August-Hölscher-Straße 36, 49080 Osnabrück  
Tel. 0541 / 323 84 40 0  
[www.emr-schule.de](http://www.emr-schule.de)

#### Gymnasiums

**5 Ernst-Moritz-Arndt-Gymnasium**  
Knollstraße 143, 49088 Osnabrück  
Tel. 0541 / 323 84 70 0  
[www.ema-os.de](http://www.ema-os.de)

**6 Graf-Stauffenberg-Gymnasium**  
Gottlieb-Planck-Straße 1, 49080 Osnabrück  
Tel. 0541 / 323 84 80 0  
[www.gsg-os.de](http://www.gsg-os.de)

**7 Gymnasium Carolinum**  
Große Domsfreiheit 1, 49074 Osnabrück  
Tel. 0541 / 323 84 90 0  
[www.carolinumosnabrueck.de](http://www.carolinumosnabrueck.de)

**8 Gymnasium „In der Wüste“**  
Kromschröderstraße 33, 49080 Osnabrück  
Tel. 0541 / 323 85 00 0  
[www.gidw.de](http://www.gidw.de)

**9 Ratsgymnasium**  
Hans-Böckler-Straße 12, 49074 Osnabrück  
Tel. 0541 / 323 85 10 0  
[www.ratsgymnasium-os.de](http://www.ratsgymnasium-os.de)

#### Comprehensive schools

**10 Gesamtschule Osnabrück-Schinkel**  
Windthorststraße 79–83, 49084 Osnabrück  
Tel. 0541 / 323 86 00 0  
[www.gesamtschule-schinkel.de](http://www.gesamtschule-schinkel.de)

**11 Integrierte Gesamtschule Osnabrück**  
Eversheide 18, 49090 Osnabrück  
Tel. 0541 / 323 86 20 0  
[www.igs-osnabrueck.de](http://www.igs-osnabrueck.de)

### Schulstiftung im Bistum Osnabrück [School Foundation of the Diocese of Osnabrück] secondary schools

#### High schools

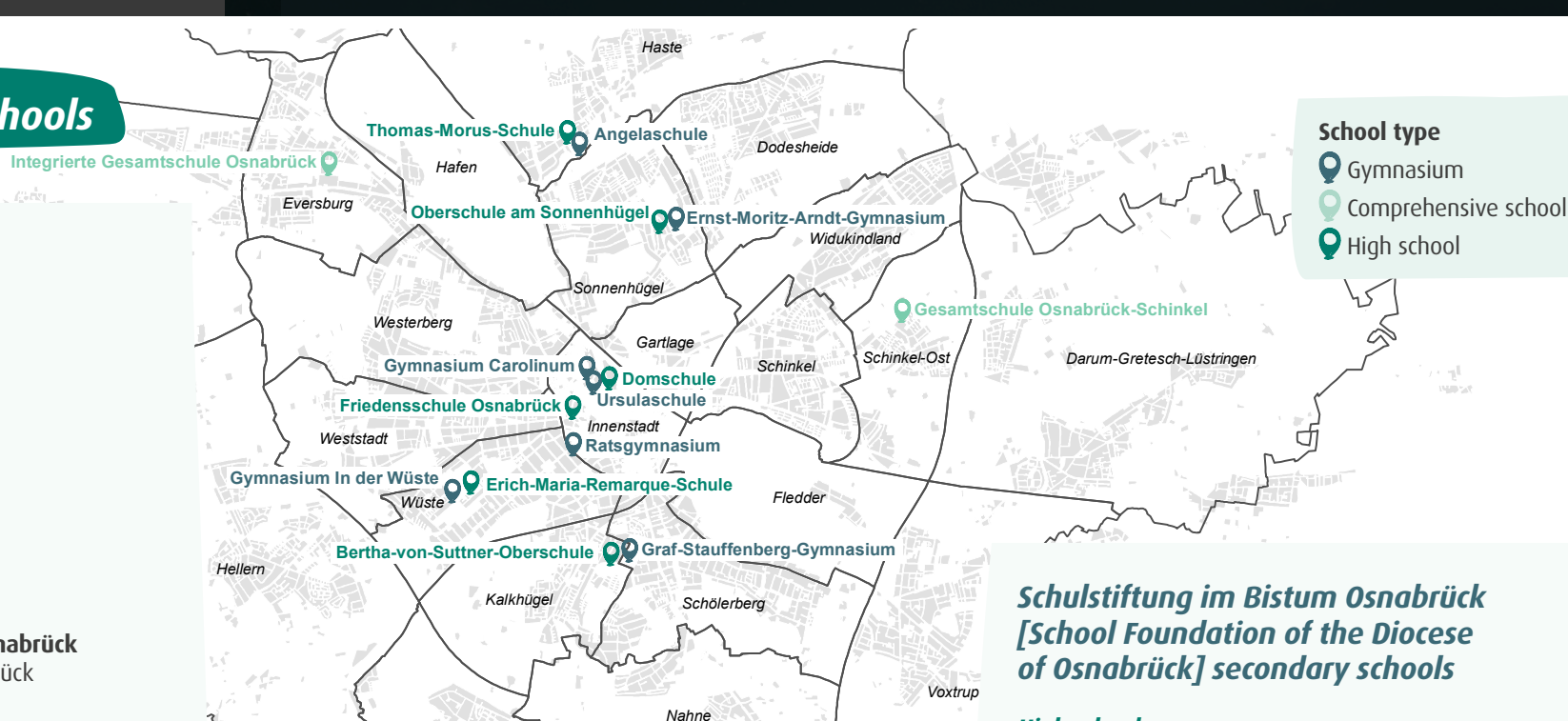
**12 Domschule**  
Herrenteichswall 2, 49074 Osnabrück  
Tel. 0541 / 350 98 10  
[www.domschule-os.de](http://www.domschule-os.de)

**13 Thomas-Morus-Schule**  
Bramstraße 40, 49090 Osnabrück  
Tel. 0541 / 962 94 30  
[www.thomas-morus-schule.de](http://www.thomas-morus-schule.de)

#### Gymnasiums

**14 Angelaschule**  
Bramstraße 41, 49090 Osnabrück  
Tel. 0541 / 610 94 0  
[www.angelaschule-os.de](http://www.angelaschule-os.de)

**15 Ursulaschule**  
Kleine Domsfreiheit 11–18, 49074 Osnabrück  
Tel. 0541 / 318 70 1  
[www.ursulaschule.de](http://www.ursulaschule.de)

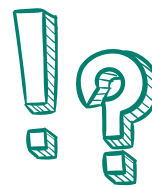




## Choosing the right type of school for your child

Together with your child, you – as their parent or guardian – are deciding which school your child should attend from Year 5. While you should base this decision on the school's performance, you should take your child's individual abilities and needs into account too. The two meetings you will have with your primary school can certainly help you make your decision.

The range of required state schools falls under the city of Osnabrück's municipal autonomy. This means that students in Year 5 at the start of the 2021/2022 academic year can attend an Oberschule [high school], a Gesamtschule [comprehensive school] or a Gymnasium [gymnasium]. The Gesamtschule also enables you to choose between an integrated and a cooperative Gesamtschule. The types of schools differ due to their educational objectives, the organisation of their teaching and the qualifications and prospects they offer. Children with special educational needs can also choose from these types of schools; additionally, they have the option to attend a Förderschule [special school].



### Oberschule (OBS) [high school]

#### Objectives

- Gaining qualifications that enable students to pursue both vocational and academic paths
- Basic, further and advanced general education
- Strengthening basic skills and independent and social learning skills
- Focusing on individual priorities: practical vocational skills, foreign languages, business, technology or health and social care

#### Organisation of teaching

- Teaching based on year group (largely mixed teaching, certain subjects also grouped based on ability) or based on branch (teaching divided into the branches Hauptschule [lower secondary school] and Realschule [intermediate secondary school])
- Teaching is tailored to different learning requirements, abilities, skills and preferences, and different ways of learning
- Performance assessed based on school type
- Option to choose a second foreign language (from Year 6)
- Emphasis on methodical competence
- Focus on career guidance to enable a successful career to be chosen (training and studies)

### Gesamtschulen (GS) [comprehensive school]

#### Objectives

- Basic, further or broad and advanced general education
- Focus on individual priorities based on students' performance and preferences
- Strengthening basic skills, independent learning and academic work
- Enabling students to pursue a vocational or academic path based on their school-leaving qualification

### Integrierte Gesamtschule (IGS) [integrated comprehensive school]

#### Organisation of teaching

- Teaching in one mixed class at individual levels
- Accompanied by a school year team at secondary level I and at the upper level of the Gymnasium
- All school-leaving qualifications possible
- Learning development reports up to Year 8, annotated grading system up to Year 10
- Option to learn a second and third foreign language (Spanish, French, Latin)

### Kooperative Gesamtschule (KGS) [cooperative comprehensive school]

#### Organisation of teaching

- Hauptschule, Realschule and Gymnasium combined as interdependent, connected branches
- All school-leaving qualifications possible
- Years 5 to 8: mixed learning across all school types
- Year 9 onwards: qualification-based learning
- Option to choose Spanish, French and Latin as second foreign language

### Gymnasium (Gym) [gymnasium]

#### Objectives

- Broad and advanced general education
- Promotion of independent learning and academic work
- Focus on individual priorities based on students' skills and preferences
- Preparation for vocational training or studies

#### Organisation of teaching

- Years 5 to 10: teaching in one mixed class, compulsory choice of a second foreign language from Year 6
- Year 11: introductory phase for upper level of the Gymnasium to prepare for the qualification phase, teaching mostly in one mixed class
- Years 12/13: qualification phase at upper level of the Gymnasium with final Abitur exam, teaching provided via a course system with a focus on individual priorities

### Förderschule (Fös) [special school]

#### Support priorities

- Teaching at the Förderschule of emotional and social development, physical and motor development and teaching at the Landesbildungszentrum für Hörschädigte [State Education Centre for the Hearing-Impaired] is provided based on the core curricula for secondary level I (education with the same objectives)

#### Focus

- The Förderschule with a focus on learning follows the core curriculum of the Hauptschule (education with different objectives)
- The Förderschule with a focus on intellectual development follows its own curriculum (education with different objectives). Beyond primary level, this type of Förderschule has secondary level I (school years 5 to 9) and secondary level II (school years 10 to 12)

### Possible qualifications

- Förderschule qualification (after Year 9)
- Hauptschule qualification (after Year 9)
- Secondary qualification (Hauptschule or Realschule qualification after Year 10)
- Advanced secondary qualification I (after Year 10)
- Advanced technical college entrance qualification (academic section, after Year 12)
- General university entrance qualification (Abitur)

- Förderschule qualification (after Year 9)
- Hauptschule qualification (after Year 9)
- Secondary qualification (Hauptschule or Realschule qualification after Year 10)
- Advanced secondary qualification I (after Year 10)

- Advanced secondary qualification I (after Year 9)
- Advanced technical college entrance qualification (academic section, after Year 12)
- General university entrance qualification (Abitur)

- Förderschule with a focus on emotional and social development or on physical and motor development, State Education Centre: the school-leaving qualifications at secondary level I which can be gained at these three special schools are analogous to mainstream school qualifications
- Förderschule with a focus on learning: Förderschule qualification (after Year 9); Hauptschule qualification after optional completion of Year 10
- Förderschule with a focus on intellectual development: leaving certificate

### Possible prospects

**Possible prospects after Oberschule**  
Depending on school-leaving qualification, transition to a general Gymnasium, vocational training, a vocational college, a technical college or a vocational Gymnasium.

**Possible prospects after Gesamtschule and Gymnasium**  
Depending on school-leaving qualification, transition to vocational training schools, vocational training, advanced technical colleges or universities.

